

**Tribe Assigned: Nov. 9th**  
**Plan Due: Nov. 15th**  
**Index Cards Due: Nov. 22<sup>nd</sup>**  
**Poster/ Model Due: Dec. 4th**  
**Presentations: Dec. 5<sup>th</sup>**

**Name** \_\_\_\_\_

**Tribe** \_\_\_\_\_

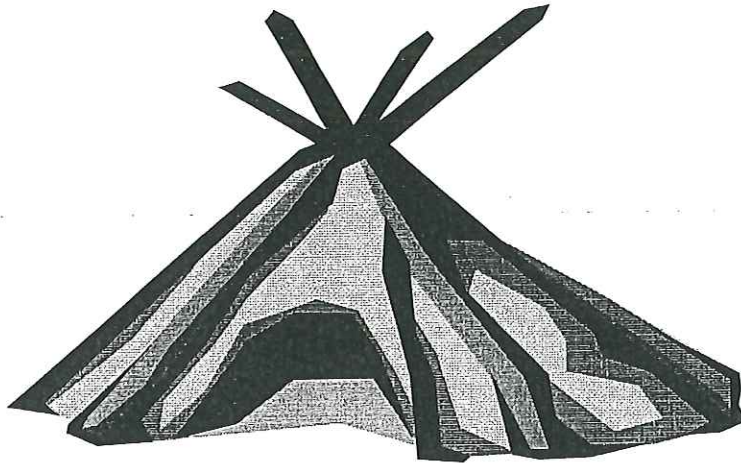
**Parent Signature** \_\_\_\_\_



“Aqy! (Hello!)” Our fifth graders will be required to conduct research and complete a poster and 3-D model on a Native American tribe. For this project students will be using the attached rubric. Students will be given time in class to take notes from resources in the Media Center and online, but books will be used only in school and cannot be taken home because other fifth graders will be using them. Students may check books out of the public library to supplement their resources if they feel they do not have enough time in class to complete their research. Students are welcome to ask family members and friends for help in the form of guidance and gathering materials, but students must complete the research, writing/typing, and 3-D models themselves.

**Students will follow the process below to complete their Informational Posters:**

1. **Researching** – Decide what kinds of resources to use and where to find the information they need. Make a **PLAN (see attached)**
2. **Notetaking/Bibliography** – Students will take notes on index cards from resources they use, including resources they print from the web. Bibliography will be modeled and completed in class.
3. **Poster Requirements** –
  - a. Title: Name of tribe (big, bold, colorful)
  - b. Map: location on North America (clearly marked)
  - c. At least one picture with a brief caption for each topic covered (Glue pictures to construction paper to form a colorful border)
  - d. Paragraph for each topic covered: 5-7 sentences, should have topic sentence and supporting details.
  - e. Bibliography should be attached to the back of the poster
  - f. Include **your name** (optional Indian name☺) and **due date** on the bottom right corner of the poster
4. Students will follow these steps to write their paragraphs:
  - a. *Plan*- box and bullets on note cards.
  - b. *Rough Draft* – This can be typed or written by hand.
  - c. *Edit* – This will be in a pen or pencil of a different color.
  - d. *Final copy* – This will be typed or written in black ink, double-spaced, using white lined paper.
5. **Oral Presentation** – Students will present: poster and 3-D model



**Required Topics:**

- *Geographic location/ Map (where on North America, climate, borders)*
- *Homes/ Shelters (reference natural resources)*
- *Description of people, daily lives of men, women, and children*
- *Food/ Diet (reference natural resources)*
- *Clothing (reference natural resources)*

**Optional Topics:**

- *Tools/ weapons*
- *Religious beliefs or cultural ceremonies*
- *Recreation/ music/ instruments/ dance/ storytelling*



### Three-dimensional Model

Students will need to construct a 3-D model of something related to their tribe. Some ideas are models of:

- *Home/ shelter*
- *Dolls/ games*
- *Clothing*
- *Tools/ weapons*
- *Jewelry*
- *Baskets or pottery*
- *Storytelling/dress-up (you are the "3-D" model demonstrating this tradition)*
- Other: \_\_\_\_\_



### Regions/Tribes:

Pacific Northwest	Great Plains	Northwest Woodlands	Southeast Woodlands	Southwest region
Tlingit	Blackfoot	Powhatan	Seminole	Hopi
Haida	Comanche	Pequot	Creek	Pueblo
Nodtka	Omaha	Iroquois	Cherokee	Apache
Chinook	Lakota	Shawnee	Chikasaw	Navajo
Skagit	Crow	Mohegan	Choctaw	Suma

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Fifth Grade Native American Project Rubric

<b>Appearance:</b>	Neat, organized, straight lines/edges, border on pictures, title, your name	0 1 2 3 4 5
<b>Mechanics</b>	Spelling, grammar, punctuation, capitalization	0 1 2 3
<b>Paragraphs</b>	Topic sentence 4-6 detail sentences Organized	0 1 2 3 4 5 6 7
<b>Included all 5 required topics</b>	<ul style="list-style-type: none"> <li>• Geographic location/ Map</li> <li>• Homes/ Shelters</li> <li>• Description of people</li> <li>• Food/ Diet</li> <li>• Clothing</li> </ul>	0 1 2 3 4 5
<b>3-D Model</b> <ul style="list-style-type: none"> <li>• Home/ shelter</li> <li>• Dolls/ games</li> <li>• Clothing</li> <li>• Tools/ weapons</li> <li>• Jewelry</li> <li>• Baskets or pottery</li> <li>• Storytelling</li> <li>• Other: _____</li> </ul>	Effort, creativity, accuracy	0 1 2 3
<b>Oral Presentation</b>	Eye contact, project your voice, reference your visual aids, posture, inflection	0 1 2 3 4 5

TOTAL: \_\_\_\_\_ / 28 possible pts.

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## Planning Sheet

<b>TOPICS</b>	<b>RESOURCES</b>	<b>WHO</b>

3-D Project: \_\_\_\_\_

Materials needed:

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